



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SANTHIGIRI COLLEGE OF COMPUTER SCIENCE

SANTHIGIRI COLLEGE OF COMPUTER SCIENCES,VAZHITHALA

685583

santhigiricollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Santhigiri College of Computer Sciences was started in 2002. This institution for higher education is affiliated to MG University, Kottayam, and approved by AICTE, Delhi. Santhigiri College has a luminous profile having enchanting success stories without interludes. St. Kuriakose Elias Chavara, the founder of the CMI (Carmelites of Mary Immaculate) Congregation and the beacon of our institution averses us to target at the integral formation of the human persons.

Our long and illustrious history, begins with the establishment of the PS Monastery in 1961. In 1988, a hostel was established for children with disabilities and Santhigiri ITC were established. In 1995, the Computer Centre was started and the New Hostel Building for children with disabilities was inaugurated. College was affiliated to MG University in 2001, and in 2002, the college received approval from AICTE, Delhi. MCA was the first program to begin. In 2005, the MSW program started, followed by BCA and B.Com (Computer Application) programs in 2006. M.Com and BBA programs began in 2011.

The Animation and Graphic Design program began in July 2013. SCOP (Santhigiri College Outreach Program) was inaugurated in 2014 by Minister PJ Joseph, and the Silver Jubilee Celebration of SRI was held on September 26, 2014. In 2014, Santhigiri College received the NSS award for the Best Principal and Best Program Officer of MG University in December 2014.

In 2015, B.Com in Finance and Taxation was started. Santhigiri also received the NSS Special Award from MG University. The completed Indoor stadium was inaugurated in 2019. The BSc Psychology programme in the college was started in September 2020. The entire campus is 100% barrier-free. Under SCOP, (Santhigiri College Outreach Programs) we are conducting Community Based Rehabilitation (CBR) Activities in 10 panchayats. We have 25 Self Help Groups (SHG), more than 80 self-help projects, digital therapy programs for 40 CwD, constructed 250 barrier-free houses for PwD, distributed food kits, hygiene kits, medicines, etc during this pandemic time, and so on. Now, our college spans over the 2.43 hectares of land in a calm and serene academic environment.

Vision

Vision: The vision of Santhigiri College is '**Awakening to the Future**'. Students are given an opportunity to focus on their future career choices and the upliftment of their personal goals. They are given opportunities to confiscate and sharpen their creative mental abilities. The future of the students is molded based on their intellectual capabilities.

Mission

Mission: Santhigiri College focuses on the '**holistic and integral development of the individual rooted in faith in God, justice, knowledge, and human values**'. The college aims to inculcate values, identify hidden talents, provide opportunities for students to realize their full potential, and meet student needs by creating an educational environment in which students can attain a variety of goals. The college maintains a high standard

of integrity and performance leading to the achievement of academic and career goals. We provide affordable quality education while equipping students with knowledge and skills in their chosen stream and thus shaping them into future leaders, entrepreneurs, and above all good human beings.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Envisioned and Proactive Management.
- Qualified and Competent Management.
- An ideal atmosphere of togetherness provides a **holistic environment** for academics as well as extracurricular activities.
- A **fully equipped barrier free campus** for differently-abled students and staff creating an inclusive learning environment.
- An efficient **automated Management Information System** is in place.
- We ensure a safe learning space irrespective of gender bias which helps promote gender equality.
- Fully **Wi-Fi** enabled campus.
- Percentage of classrooms are **ICT** enabled.
- An exclusive platform for Outreach Activities. (Santhigiri College Outreach Programmes - **SCOP**)
- An exclusive platform for ICT enabled education guided by **Santhisoft** and the Computer Science Department.
- Proactive alumni under a registered **Alumni Association**.
- Strong orientation for online education like **MOOC** offered by **SWAYAM, NPTEL, COURSERA** etc.
- Socially committed practices include **Santhigramam** and **Santhimargam**.
- Vibrant campus life with the active functioning of **NSS, Students Council, Sports and other cultural activities**.
- The college's location in a **serene atmosphere** away from traffic creates a peaceful and productive academic space.
- Strong student centric teaching practices with proper mentoring and remedial sessions.

- A commendable **placement** record over the years.

Institutional Weakness

- The delay in conducting university exams, publishing results, etc. is affecting the performance of students both in examinations and placements.
- As an affiliated college, the institution suffers from lack of Academic Freedom.
- Having located in an interior area, the institution is having a locational disadvantage.
- Communication skills of students need to be improved.
- Lack of Industry-academia linkage affects the campus placement of students.

Institutional Opportunity

- The rich legacy of CMI Management offers the prospects for the college to become a world class Institution.
- The barrier free campus guarantees equal opportunity for students with medical conditions, creating a supportive environment.
- The teachers cultivate an inclusive atmosphere, demonstrating friendliness and cooperation.
- Our college implements sustainable practices like using solar panels and promotes environmental friendliness using green protocols.
- With a strong background in the area of studies in computer science, the institute has the opportunity of developing strong linkages with industry.
- Greater chances of increasing the campus placements.
- Greater chance of becoming an autonomous Institution and deemed to be university in the future.

Institutional Challenge

- The delay in university exams and publishing of results is impacting the students' job prospects and plans for further education.
- Students migrating to other nations for educational purposes are negatively affecting enrollment percentage.
- Inadequate transportation facilities.

- Insufficient research response of faculty.
- As a self-financing institution, the college finds it difficult to mobilize grants for research and infrastructure development.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

An Annual Academic Plan is prepared by the IQAC faculty at the beginning of every academic year. The Academic Calendars, Exam Calendars, Department Calendars and Students Manuel are also prepared. The Subject Allocation, Course Plans and Timetable are also prepared prior to the commencement of semester for making the academic structure appropriate.

The Course File, Attendance, Assignment Submission, Seminar Presentation, Project, Internal Assessment Evaluations, Remedial Classes as well as Internal and External Result analysis are evaluated to ensure the Outcome Based Education standard.

Weekly submission of Faculty Diary and Department meetings aid faculty for a self-assessment. Induction programs are conducted for fresher's to communicate the college practices, policies and rich values college strictly adheres to.

Based on the feedback collected form the stakeholders the college designed wide spectrum of certified Add on courses of at least 30 hours which in turn provides extra academic millage to the students.

Along with the environmental day celebrations, Gender equity programs as well as women empowerment activities several interdisciplinary courses are introduced on topics like Environmental Science and Human rights and Indian Constitution, operations research, etc. Business communication and Holistic education is integrated in the curriculum by hosting as a compulsory course for all UG and PG courses.

Gender sensitization, environmental issues, moral and ethical values, better career options, community orientation programmes are regularly conducted. The department keeps track of all the details of undergone projects /internships/fieldworks for future references.

Stakeholder's feedback are collected and analysed. Based on those suggestions proper measures are taken to address the aspirations of our valued stakeholders to enrich the curriculum and action taken report is generated.

Teaching-learning and Evaluation

Due to the college's longstanding tradition of maintaining excellent academic results, there is a considerable demand for enrolment in the first year of the program. The Merit admission process follows the Centralised Allotment Process (CAP) by MG University for the allocation of seats. All new batch students are provided

with induction/orientation programs followed by bridge courses to help them to align with their respective streams. During the assessment period, the average enrolment percentage consistently exceeds 70%.

The institution's appointment policy ensures the selection of highly qualified and experienced teachers for all programs. Stringent measures are being taken to ensure the appointment of the exact number of teachers as sanctioned by the Manager. The institution maintains an average percentage of 95% full-time teachers against sanctioned posts, indicating a complete fulfilment of the faculty requirements.

The institution primarily focuses on offering application-oriented programs, certification programs in NPTEL, COURSERA which results in students being extensively exposed to learner-centric teaching methods. The inclusion of internships, field visits, projects, and hands-on practical sessions enhances the competence of learners, enabling them to effectively embrace technological advancements and meet the industrial requirements. The faculty makes extensive use of G suite applications for delivering course content and conducting evaluations.

The examination cell is responsible for scheduling and conducting internal examinations, adhering to the guidelines set by the university for each program to ensure a standardized evaluation process. The institution follows a Three-Tier Grievance Redressal Mechanism, comprising college and university levels, to address grievances efficiently.

Result analysis is performed for various programs, demonstrating a consistent upward trajectory in external evaluation results over time. The average pass percentage of our campus reached an impressive 85%. Programme outcomes, Program Specific outcomes and course outcomes are communicated to students to ensure their awareness and understanding. In CO-PO and CO-PSO mapping a bench mark is suggested to indicate the expected level of attainment and the attainment is evaluated on the basis of marks scored in external and internal assessment. If students do not meet the benchmark during evaluation, corrective measures are implemented to address the gaps and improve their performance.

Research, Innovations and Extension

The college has a distinctive Research Ecosystem named **Santhigiri Research Council (SRC)**, which in association with **IPR & ED Cell** conducted **International & National conferences, workshops & seminars** to improve and inculcate research culture among students and staff. Seminars and workshops were conducted for enhancing the research and entrepreneurship habits of the students. There are 40 research papers in UGC-listed journals and 84 other publications as chapters in books or proceedings.

The faculty members engaged in research are given financial assistance for attending various conferences, attending doctoral Committee meetings, and presenting papers in quality Journals.

Through **Santhigiri College Outreach Programme (SCOP)** & the Community College, the College reaches the public for giving awareness campaigns, green initiatives, and flood relief activities. The college also supports **Edamalakudy Tribal Community** to identify school dropouts and provides awareness and interventions with proper follow-up. The college has two main other Schemes - **Pothichoru Schemes & Santhidooth Schemes**; Pothichoru Schemes is that the college collects food for a charitable society named Kunjachachen Charitable Society on every Wednesday. In 2018 and 2019, the College had a **disaster management programme** named **Santhidooth** which consisted of different activities like flood relief and rehabilitation, counselling missions, fundraising programmes, etc. to help public people and charitable

institutions in the neighbourhood. The **Chavara Chair** at Santhigiri College aims to promote research and studies about the life and legacy of St. Chavara and enhance the academic growth of our students.

The dedication of the college to the local community has been recognized and the college received the **best Green Protocol campus award**, many students got the **best Public Social Worker award** from the Idukki District, Kerala, and **got Best NSS Unit award from the MG University, Kottayam**. Also, **Santhidooth Scheme** has been selected as the **official flood relief programme of M.G. University, Kottayam**. Our students participated in the **National Student Parliament in 2018**.

The college has **28 MoUs** signed with other academic institutions to promote faculty, student, and resource exchange for Internship, Job oriented training, and for student interaction.

Infrastructure and Learning Resources

24 classrooms equipped with LCD/TV/Interactive board. All classrooms have Wi-Fi/LAN facilities to make effective teaching-learning process Classrooms and provided with green boards, adequate furniture and public address system. Two Seminar halls, video conferencing Hall. All departments have separate faculty rooms and the all departments are provided with laptops, desktops, printers. Examination halls are equipped with CCTV cameras. Total of 105 computers, one computer lab, one Language lab and one Commerce lab Two servers for the smooth functioning of the office. administration and library software. Amenities and facilities include basketball court, volleyball court, indoor badminton courts, Table Tennis, gymnasium, yoga, cafeteria, reprography centre and space for vehicle parking. Hostel facilities are provided for men and women with recreational facility.

The ICT facilities and other learning resources are adequately available for academic and administrative purposes. The college has common and department level computer centres with 125 computers and has access to technology and information retrieval on current and relevant issues. The free internet facility is accessible to all faculty and students.

The institution has sufficient resources allocated for regular upkeep of the infrastructure. There are enough staff members to monitor, maintain and promote the optimum use of the campus facilities. The college has successfully incorporated cutting-edge IT techniques with 50mbps and anticipating complete automation of the college's everyday operation. IT is integrated into the academic, administrative, and admissions processes to make them simpler and effective, All systems provided with internet connectivity .The broadband connections currently in use are BSNL and Jio. The JIO connection comes with a speed of 50 Mbps. The BSNL connection which is an NME connection (as part of National Mission for Education provided by central govt to educational institutions) comes with a speed of 10 Mbps. The internet connections to the systems are connected to LAN via 5 DLINK Switch (1GB), each with 24 ports.

Library is equipped with a total seating capacity of 108 and with 9574 books. The library is fully automated with leading library management software solution KOHA which give a user-friendly interface for searching resources in the library, with its positions and availability statuses.

Student Support and Progression

The institution recognizes students as primary stakeholders and has implemented student empowerment,

inclusive practices, and skill development initiatives. Social inclusion, financial incentives, and welfare measures have been integrated into institutional processes, prioritizing student support and centrality. This ensures a student-centered approach and fosters an inclusive and supportive environment for their holistic development.

The college ensures the prompt application schedule and payment of minority/SC/ST/OBC scholarship provided by the State Government and the Government of India. The total number of students benefitted by the different Government and institutional scholarships available in the college is about 2157 students in the past five years.

. The student support services are displayed on the institutional website and updated regularly. Academic support for slow learners and advanced learners exist along with guidance to face several competitive examinations. Several co – curricular, and extra – curricular and activities are being conducted to facilitate holistic development of the student and emerge as a socially matured citizen. The college also conducts coaching and remedial classes for aspiring students. The college has well established career counseling, entrepreneurship development and placement cells, for guiding students towards a better career and providing job opportunities through campus interviews.

In its orientation toward student's development, college takes care of the physical and cultural development of students in providing wide range of sports and arts facilities. Several students have excelled in sports and arts and represented University in various competitions.

For the support and care of female students the college has a well-developed women development cell, Girl's rest/recreation room etc. Students from socially and economically weaker sections of the society and physically challenged get fair amount of attention in admissions, financial support, remedial coaching, transport facility and career counseling.

The alumni of the college have been actively involved in various events of the college either as resource persons, judges or facilitators for extra-curricular activities.

Governance, Leadership and Management

The college follows a decentralized governance mechanism, with input from stakeholders in decision-making processes. The governance mechanism ensures that the college's activities align with the institution's vision and mission. The governing body sets policies and the Principal implements the policies and activities through various cells and committees. The Internal Quality Assurance Cell acts as an advisory body to the Principal for the implementation of strategic planning, and a feedback mechanism is used at the lower levels for decision-making.

There are surveillance cameras in classrooms and common places, 50 mbps WiFi access, and a library automation system for the implementation of e-governance in administration. Student admission and support are managed through the ERP software EMBASE, while university portals handle examinations and admissions. Finance and accounts are efficiently managed using cloud-based Tally software.

The institution prioritizes staff welfare by providing a conducive environment for job satisfaction and mental well-being. Various programmes and benefits are offered for the employees, and staff achievements are recognized with awards and cash rewards. A performance appraisal system ensures professional growth and

performance.

The college has a well-established mechanism for fund mobilization and resource utilization. The Management has a resource mobilization policy to effectively allocate resources in line with the institution's vision and mission. Each department communicates its fund requirements to the Bursar for approval. The annual budget is prepared and scrutinized by the management committee, ensuring proper utilization and auditing of funds. Internal and external audits are conducted regularly, addressing any objections and taking remedial action. The college demonstrates transparency and efficient financial management through audit reports.

The Internal Quality Assurance Cell (IQAC) ensures the quality of academic and administrative performance, by tracking various programmes and activities. The IQAC promotes a culture of quality and implements best practices to improve institutional performance by establishing quality benchmarks for academic and administrative tasks. It conducts standardized assessments for students' entry-level and provides support accordingly. The IQAC also focuses on internal academic audits, approval of program outcomes, and maintenance of campus infrastructure. Additionally, it initiates co-curricular activities and plays a vital role in students' welfare through monitoring and guidance.

Institutional Values and Best Practices

The institutional values and best practices are well promoted through the participation of students, staff and neighboring communities. Institution ensures to create environmental consciousness through various activities.

- Institution promotes **gender sensitization** as both men and women enjoy equal opportunities across all the sectors of the institution. Observance of **national and international days** to commemorate the ideology of nationalism.
- Campus promotes clean campus through the **waste segregation at its source** through **3 colour coded bins** and the segregated waste is recycled with the help of **Haritha Karma Sena project** of Kudumbashree Mission and in association with Haritha Keralam Mission, Suchitwa Mission and Clean Kerala Company. A **water recycling unit** for proper liquid waste management is also existing.
- **Green, energy and environment audits** are conducted every year to analyses the air quality and identify energy-saving opportunities. It will help to understand the energy usage and ways to use energy better. The use of **LED bulbs** is promoted and a **fully-fledged solar system** which cater to an effective use of energy.

The campus initiates 2 best practices with the participation of staff, students and neighbouring community.

- The holistic development of students are done through **Santhimargam-** (a six fold path that promotes right view, right resolve, right speech, right action, right mindfulness and meditation and right effort). Santhimargam makes the students socially responsible through right thinking, action and effort.
- **Santhigramam** is a practice of promoting **eco-friendly initiatives** beyond the campus which includes promoting eco- friendly atmosphere by distributing bio-pots in the neighbouring households in association with Haritha Keralam Mission and an NGO -Gandhiji Study Centre, Thodupuzha . Rig bin pots are also distributed in households of the adopted colony. Regular training is provided for students under Clean Kerala Company on eco-friendly initiatives and proper waste management.
- Our campus is proud to aver its **distinctiveness as rehabilitation of persons with disabilities (PwD)**. **Santhigiri Rehabilitation Institute (SRI)** is the best part of promoting inclusiveness in the campus.

Integrated education programmes and **100% barrier free campus** ensuring that a student with disability has equal access and opportunities for academic and non-academic activities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SANTHIGIRI COLLEGE OF COMPUTER SCIENCE
Address	SANTHIGIRI COLLEGE OF COMPUTER SCIENCES, VAZHITHALA
City	THODUPUZHA
State	Kerala
Pin	685583
Website	santhigiricollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. Fr. Baby Joseph	04862-273006		-	
IQAC / CIQA coordinator	Joshya M Varghese	04862-273476	7907592875	-	joshymv@santhigiricollege.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes MINORITY Certificate.pdf
If Yes, Specify minority status	
Religious	Christian
Linguistic	English
Any Other	

Establishment Details				
State	University name	Document		
Kerala	Mahatma Gandhi University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	02-06-2022	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SANTHIGIRI COLLEGE OF COMPUTER SCIENCES,VAZHITHALA	Rural	6.1	12368

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCA,Computer Science	36	Plus Two	English	140	131
UG	BCom,Commerce	36	Plus Two	English	70	38
UG	BCom,Commerce	36	Plus Two	English	70	26
UG	BSc,Psychology	36	Plus Two	English	30	17
UG	BBA,Management	36	Plus two	English	70	32
UG	BA,Animation	36	Plus two	English	70	37
PG	MCA,Computer Science	24	UG	English	60	33
PG	MCom,Commerce	24	UG	English	34	8
PG	MSW,Social Science	24	UG	English	30	27

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				42			
Recruited	0	0	0	0	0	0	0	0	17	25	0	42
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						31
Recruited	24		7		0	31
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	17	21	0	38
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	180	0	0	0	180
	Female	101	0	0	0	101
	Others	0	0	0	0	0
PG	Male	20	0	0	0	20
	Female	48	0	0	0	48
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	2	3	2	2
	Female	2	1	1	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	16	14	23	25
	Female	12	9	14	14
	Others	0	0	0	0
General	Male	192	167	237	197
	Female	123	103	146	114
	Others	0	0	0	0
Others	Male	3	0	6	9
	Female	1	0	3	7
	Others	0	0	0	0
Total		351	297	432	368

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Santhigiri College provides ample courses under Mahatma Gandhi University. In our institution we have B.Com Computer Application, B.Com Finance and Management, B.C.A, BA Animation, BBA, BSc Psychology, M.C.A and M.com. Flexibility is given to the students to choose various interdisciplinary courses. We are also planning to introduce more interdisciplinary courses in the long run.
2. Academic bank of credits (ABC):	NA
3. Skill development:	Santhigiri Management takes extra care to enrich the students through the soft skill and professional enhancement programmes. The placement cell of the college makes an earnest effort to develop students' English communication skills which will help them in all aspects of their life. Self-development training is given to analyze the weaknesses and strengths of the students. In order to foster the placement drive skill development programmes are conducted. Chances are created to obtain jobs and build up the professional career of the students. Extra-curricular activities help the students to reduce their stress and anxiety. The placement cell organizes regular placement training, Alumni Talks, Communication and Soft skill Training, Industry Expert- Interactions and Industrial visits.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	It is our effort to inhibit in the students the language and culture of India through the various language courses such as Hindi and Malayalam in all the UG programs. An orientation to Indian languages and Indian culture is fostered by the study of these languages. Their subjects try to inculcate values of Indian culture.
5. Focus on Outcome based education (OBE):	Santhigiri College has a well-defined OBE evaluation Method which is listed below. 1. Define Programme outcomes and programme specific outcomes for each programme adhering to the syllabus or defined by the university syllabus. 2. Define course outcomes adhering with POs and PSOs for each course or use the same from the syllabus if available. 3. Map each for COs with POs and PSOs. 4. Set rubric for calculation based on direct evaluation method. In the calculation, if a student achieves more than a 60%, grade point is 3 (High) if it is between 50% and 60% the grade point is 2 (Medium) between 40% and 50%, then grade point should be 0. For CBCS -

	<p>undergraduate Degree Programmes 2017 admission onwards, if a student achieves more than 60%, grade point is 3 (High) if it is between 45% and 60% then grade point is 2, (Medium) between 30% and 45% then grade point is 1(Low) and if the score is less than 30% then the grade point should be 0. 5. Map internal assessment metrics to their corresponding COs. 6. After the completion of every semester, evaluate COs, POs and PSOs with the help of indicators (mentioned in the rubric) to attain the attainment levels. 7. At the end of the programmes the student attainment- level of the corresponding programs is calculated.</p>
<p>6. Distance education/online education:</p>	<p>"Move with the Digital world". Students are motivated to register for MOOC courses on platforms like NPTEL and COURSERA. Santhigiri has been a local chapter of NPTEL since 2015. Around 400 certificates including FDP were achieved by the faculty members and students. 3500 enrolments and certifications were made in 2020-21 for the free certification programme in the "Coursera for the Campus" initiative.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1047	987	902	979	941
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 91

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	43	48	49	41

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
160.78	133.93	198.18	242.78	305.95

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

Santhigiri College, Vazhithala implements Choice Based Credit System (CBCS) followed by well-organized Outcome Based Education (OBE) which enhances proficiency in knowledge attainment and scholarly skills for all UG and PG programmes as per the regulations under MG University. The college is committed to excellence in preparing the students to engage in the challenges of a technologically complex and pluralistic society.

Institution's curriculum delivery and Conduct of Continuous Internal Assessment

Academic year begins with **Faculty Development Programme (FDP)**, Annual Academic Plan is prepared along with the strategic plan for academic, and administrative activities by the management and teachers. An **Academic calendar** is structured with examination details, curricular, co-curricular and extracurricular activities.

The Department level academic plan is prepared with department activities. It is then compiled into the **Department calendar** which is published in the **Students' Manual**. Student's manual comprises PO, PSOs, COs, syllabus, and exam details of each semester.

Every newly joined teacher receives an instructional guide, the **Teachers manual**, which contains the guidelines and broad instructions to be followed in the college.

Subject allocation is made by the principal for the faculty members based on their choice and area of interest or expertise. The HODs prepare the **Timetable** prior to the commencement of the semester in accordance with the guidelines of the syllabus.

Course Plans are designed by the HODs, which consist of details regarding the course to be taken in each semester, with course completion time. Faculties prepare their **Course File**, which contains details of **OBE**, attendance, assignment submission, seminar presentation, project, **Internal Assessment Evaluations**, remedial classes as well as **Result Analysis**.

Department meetings are conducted twice a month. Faculties use Faculty diary which précis their job activities each week. Induction programs are conducted for freshmen, which help to communicate to the students the college practices, policies and rich values college strictly adheres to.

The performance of students is assessed through **Continuous Internal Evaluation (CIE)**. **Internal Assessment Examinations (IAE)** are conducted to evaluate student performance. The IAE Register keeps record of IAE details including timetable, duty log, etc. Publications and uploading of internal marks are strictly supervised under the guidance of the principal.

The **Exam Grievance System** in the college resolves the students' queries regarding internal assessment which can't be handled by course teachers. It is managed at three levels including department level, college level and university level.

As part of the enhanced teaching-learning delivery process online platforms like Google classroom and Zoom are used. Seminars, workshops, conferences, Industrial Visit and alumni interaction are organized each month systematically. Class wise **PTA meetings** are conducted to analyse the progress of students. Santhigiri college has well-structured policies to which the entire college fraternity adheres. IQAC ensures necessary schedules on **Curriculum Feedback** from the stakeholders

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 33

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 60.44

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
689	860	900	289	197

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college assimilates many cross-cutting issues relevant to value education, human rights, environmental studies, social work and research statistics. Many sensitization programs like gender equality, women empowerment Activities, sexual harassment, NSS imparts value education and virtues are essential for a blissful life.

Women Empowerment cell organizes different classes relating to gender equity, self-defence class for women, webinar on menstrual irregularities in women, the sense of self work and their right to have power to control their own lives both within and outside their home. Also to do away with discrimination. The college has an active **Equal Opportunity Cell** and Gender Sensitisation Action Plan which hold various awareness programs on gender equity and gender issues and to ensure that students belonging to diverse backgrounds are not deprived of their basic opportunities.

Internal Complaints Cell deals with the sexual harassment related grievances of the students. We follow a zero-tolerance policy towards sexual harassment to address the complaints of sexual harassment

and assist the victims to protect their well being.

National Service Scheme (NSS) gives a platform to student volunteers to initiate activities related to environment support and protection projects. NSS organizes blood donation camp with Indian Medical Association. The NSS unit of our college undertakes flood relief programme "Santhidood" in Muvattupuzha municipality by cleaning flood affected houses in 2017.

Human Rights is a broad field of study covering issues related to basic freedoms and rights of every person. Fighting for positive change towards the protection of rights is fundamental. College celebrates International Day of Disabled persons with the beneficiaries of Santhigiri Rehabilitation institute. The College organizes Gender sensitization campaigns in association with the department of women and child development. Santhigiri Rehabilitation institute received Disability award in 2019 from Catholic Health Association of India. Principal Fr.Paul Parakkattel CMI received Guru Sreshtta Award from **Human Rights** forum in 2022.

The institution is an eco-friendly campus, certified with green audit certification which ensure an effective environment plan. Institution initiates **Environment conservation** through Environmental Policy and Waste Management Policy. The Eco Club of the college organizes various programmes like Earth Day Celebration, Conservation of the Environment, Planting Tree Saplings and adopting environment-friendly practices. Faculties along with students planted herbal garden, fruits garden in the college. All the plants are properly named with their botanical names .The curriculum incorporates a two-credit course named MOOC on organic farming which includes a project and written exam.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 31.9

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 334

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 71.33

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
368	432	297	344	355

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
570	554	508	438	448

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 38.04

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
41	42	27	30	35

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
104	99	85	97	75

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 24.35

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college follows a student centric teaching method which includes workshops, assignments, seminars, projects, Practical's, field visits, debates, group discussions, internships, exhibitions, case studies, educational trips and surveys. The inclusion of internships, field visits, projects, and hands-on practical sessions enhances the competence of learners, enabling them to effectively embrace technological advancements and meet the industrial requirements. Alumni and experts from the industry lead interactive sessions and workshops for students. College connects industry leaders to empower the student's knowledge about the sectors in practical sense and gain more knowledge about the day-to-day actions of the system. The college encourages the students to participate in certification courses offered by NPTEL, COURSERA which results in students being extensively exposed to learner-centric teaching methods. Students' conducts inter departmental workshops like Photoshop, MS Office etc. promotes collaborative learning. Conferences, workshops like python, SPSS organized by students and teachers provides a platform for everyone to learn and develop research skills. The CRL, IPR and research methodology seminars conducted by Santhigiri Research Centre helps the students to learn and develop their skills in technology and research. The college encourage NSS activities to inculcate social values and strengthen social responsibility among students. Outbound trainings are organized to help students in experimental, and participatory learning. The dramas, street plays make our students aware of issues with human rights, social movement and environmental related issues. Flipped learning is encouraged for active class sessions and individual performance. With the help of ICT all the faculties and students are using G-Suites and LMS applications where students can login and access notes, presentations, curriculum schedules etc. Classrooms are equipped with white board/black board, mounted LCDs, interactive smart boards, speakers. Projects, research and surveys helps the students to develop skills in collecting, analyzing, interpreting the data using ICT.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	43	48	49	41

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 8.04

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	3	3	3

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution follows university guidelines for internal assessment and is done based on student's attendance, writing skills (assignment), presentation skills (seminar) and knowledge levels (test papers).

The students are made aware of the evaluation procedures and examination pattern, well in advance through circulars as well as information printed in the college calendar and students manual. The college has appointed Examination committee to monitor the Examination process. The dates of internal exams are scheduled as a common schedule and published in the student's manual and the college calendar well in advance. The question papers for the internal exam follows a uniform pattern fixed by the college. Answer scripts are evaluated within stipulated time and are shown to the students to bring out the discrepancies, if any, to the notice of the teacher concerned, and necessary corrections are carried out. The marks of various internal components are published after the assessment and are available in college ERP EMBASE. The duties of exam coordinators and invigilators are given in the college handbook. Intermediate internals in the format of A2 format is prepared and published to the students after the internal assessment 2 examination and interested students can improve their subject internals by appearing in the improvement examination. CCTVs are installed in the examination halls to monitor the examination process and reduce the malpractices. Open house programmes are organized in each semester to discuss the students' academic performances. A2 and B2 forms are prepared and published on department notice boards before it is uploading in the University portal. The institution has a Three-level Grievance Redressal Mechanism with two levels at the college and an upper level at the University which is mentioned in the college Hand Book. The department level Committee of the grievance is chaired by the Head of the department, department exam coordinator and teacher in-charge. The teacher in charge of the course distributes the valued answer scripts during the class hours and the students can scrutinize their answer scripts in the presence of their teachers. It ensures the transparency and reliability of the internal evaluation process. Most of the times, the answer sheet is revalued, recounted by the faculty in the presence of the complainant. If there is any discrepancy in the marks, corrections are made by the faculty instantaneously. The students can also address their grievances concerning internal assessment marks of any internal component if any through submitting the Grievance Redressal Application Form. It is processed through the examiner, department examination coordinator and head of the department. The grievances which are not resolved at department level, are redressed by a college level committee with the Principal as Chairman, Internal Examination coordinator and HOD of concerned Department as members. If students' grievance are not resolved in the college level they can address their issues at university level by filling the Grievance Redressal application in the university website.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Each department has prepared Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) on the basis of learning objectives mentioned in the university syllabus. Each Department also outlines

the Course Outcomes (COs) in consultation with the concerned teachers who deal with a particular course. Programme Outcomes (POs) are what knowledge, skills and attitudes a graduate should have at the time of graduation. Programme Specific Outcome (PSOs) are statements that describe what the graduates of a particular program should be able to do. Students achieve both the Programme Outcome and Programme Specific Outcome after the programme completion. Course Outcome (COs) of a programme is what the student should have achieved by studying that course. The Website of Mahatma Gandhi University has displayed POs, PSOs and COs of most of the programmes offered by the university and the same is also available with the syllabus. Those courses whose POs, PSOs, COs are not given in the syllabus, are prepared by the concerned departments and Subject experts. The students become competent and skilled with future industry standards with the help of well-designed POs, PSOs and COs by identifying the required knowledge, expertise and perceptions.

IQAC of our college organized workshops on OBE to familiarize faculties with Blooms Taxonomy, Mapping and attainment calculations. In order to familiarize students with PO, PSO and CO, these are displayed in the student's manual and in our college website. Head of the Department and the concerned tutor of the class explains various programme outcomes and Programme Specific outcomes to the students on the first day of the semester. Teachers who handle various courses explains course outcomes and relate such outcomes to POs and PSOs. In mapping, measurement of attainment level of outcomes begins with formally defining the Program Outcomes, Program Specific Outcomes and Course Outcomes. In each course, minimum five course outcomes are framed. The institution follows the practice of measuring the level of attainment of internal and external Result, Course Outcomes (COs), Program Outcomes (POs) and Program Specific Outcomes (PSOs). During the end of every academic year, the current year activities are evaluated and planning for the next academic year is done in the departmental meetings. POs, PSOs and COs are discussed and subjects are allocated to the faculty members during these meetings. Preparation of Semester Activity Plans based on the academic schedule, POs, PSOs and COs helps the faculties to focus on these aspects and through proper preparation, they can easily convey the same to the students. To analyses the outcome achievement by the students a detailed mapping of POs, PSOs and Cos are prepared. A mapping of the achievement of outcomes by different evaluation methods are prepared. Numerical values are allocated for each of these outcome achievements and based on these values; the achievement of each student for each course of each batch is separately calculated. Based on the outcome achievement in each course an analysis of programme specific outcomes for each student and for the class as a whole is prepared.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

We map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix in our

mapping software “Accredit 360”. The mapping and attainment level is calculated for all program Outcomes and Program Specific outcomes of each course. The ‘Accredit360’ software (Consolidated) is a single application to generate the consolidated CO-PO and CO – PSO mapping and Attainment levels for each course of a Programme. At the end of the Semester the students’ attainment level of the corresponding programme is also calculated.

Accredit360 has a well-defined OBE evaluation Method. In the ‘Evaluation document’, **three sheets** are given.

Mark sheet, to generate the consolidated result attainment level for getting final internal and external mark or grade of the assessment, Course outcomes are measured directly based on the scores attained by the students on their internal and external evaluation on 20: 80 proportions. For getting internal marks (20 marks), summarizing the marks of days present in the class (5 marks), Assignment/Seminar (5 marks) and internal Assessment examination (10 marks) and External mark obtained from the University. Attainment levels and its interpretations are given below

Level “0”- Not Attained

Level “1” - 50% students achieved cut-off 30 %(UG) or cut-off grade (PG)

Level “2” - 60% students achieved cut-off 30 %(UG) or cut-off grade (PG)

Level “3” - 70% students achieved cut-off 30 %(UG) or cut-off grade (PG)

Mapping sheet, to generate the consolidated CO-PO and CO-PSO attainment level for the given COs, POs and PSOs. CO-PO and CO-PSO Correlation levels are measured on the following basis:

3 -indicates Substantial (high) mapping (high contribution towards attainment)

2 -indicates Moderate (medium) mapping (medium contribution towards attainment)

1 -indicates Slight (low) mapping (some contribution towards attainment)

Output sheet, to generate the consolidated attainment level for each course to Programme outcomes and Programme specific outcomes based on consolidated CO-PO and CO-PSO attainment level and consolidated mark attainment level.

3 levels of attainment can be defined as

Attainment 3: 75% Stud scoring \geq 70% of max marks allocated to CO

Attainment 2: 60% Stud scoring \geq 70% of max marks allocated to CO

Attainment 1: 50% Stud scoring \geq 70% of max marks allocated to CO

Attainment 0: Less than 40% Stud scoring \geq 70% of max marks allocated to CO

At the end of each semester, the subject in-charge prepares the outcome of each course and the

attainment level is identified. The consolidated outcome score of each programme is calculated for every batch after the completion of the programme by the class tutor. A detailed discussion is made in the department meetings regarding the attainment of outcomes and remedial actions to be taken.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 89.88

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
239	238	303	327	269

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
295	284	309	350	293

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.35

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has initiated following activities to create an environment that encourages creation, dissemination and utilization of the knowledge.

The college has a separate research council named **Santhigiri Research Centre (SRC)**, for Research Policy Conservation, in association with **IPR/CRL Cell, ED Cell** to improve and inculcate research culture among students and staff, seminars and workshops conducted for enhancing the research and entrepreneurship habits in the students. This committee is in charge of all research related affairs in Santhigiri College. **The IPR Cell and ED Cell** joins hands together under SRC to formulate research and entrepreneurship culture among the students of Santhigiri College. IPR Cell under the SRC of the college has organized many awareness seminars on Research Methodology , research ethics etc and ED cell is to foster entrepreneurial spirit in students.

The **Incubation Centre** of Santhigiri College is a facility with the mission of helping the students help launch their own Startups. The objective is to transform young people's creative concepts into propositions used in business. It helps to develop in native skills and abilities through Design competitions, workshops, design sprints, speaker series, and company partnership.

Idea Club, a preliminary platform where students can approach with their ideas, would inspire them to go a step further. It is a platform where students can share their innovative business ideas. Student who wants to launch a new venture, presents the concept to the idea cell. The selected innovative ideas are submitted to the **KDISC** under the Government of Kerala that supports talented young innovators financially and technically.

Santhigiri Hub for Innovation and Promotion (SHIP), a startup promotion Centre working at the college with funding from KDISC helps startups become a reality. **SHIP** offers the necessary resources and assistance required to move ahead with the startup operations. **Kerala Development and Innovation Strategic Council (K-DISC)** is a strategic think tank that advises Government on strategic directions in various spheres. One of the main objective of K-DISC is to develop systems for translational engineering in the state jointly with universities and colleges for translating research and development centre into start-ups and innovation collections.

Vishnu Vinod , BCA 2018 student created a **Fire extinguisher Robot Software** for the Purapuzha panchayath, Arun Kumar K S , MCA 2008 pass out student created Version 1 of Automatic Bell Software that already running in the college, and College attendance software created by Akhil Krishnan of MCA 2014 is used in the college. Dr.Dhanya Job, Dr. Resmi K R & Dr. Neetha Thomas got Best paper award in the various International conferences.

Our college extends an environment for self- employment, office space for students and Alumni with a minimum lease for office space. Centre A203 has been set up into a fully functioning office with Wi-Fi/Laptop/Phone Connection etc..Also new Psychology and Commerce Labs has been set up.IT support has been enhanced for research with the increment of high speed internet bandwidth up to 200Mbps facilitating high speed Wi-Fi and seamless connectivity for the creation and transfer of knowledge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 43

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	6	10	8	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.11

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	4	1	4	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.93

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	19	25	28	01

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The Department of Social Work organized a **Mammogram drive, SWASTHA** in association with Chazhikattu Hospital. The patients tested positive were taken to Amrita Hospital for further check-ups for free.

The **National Service Scheme** of Santhigiri College organizes Pothichoru Distribution since 2016 except during pandemic period for the residents of Kunjachan Missionary, Ramapuram. (A Centre for rehabilitating mentally ill persons)

Santhigiri is a pioneering institution in MG University for organizing **blood donation** campaigns every year through National Service Scheme. The institution has received appreciation and recognition from the Ministry of Youth Affairs.

A **survey at Edamalakudy** was conducted in association with the Social Justice Department to identify school dropouts and provide awareness and interventions with a proper follow up.

The department of social work organizes **rural camps** every year to sensitize the social work students by implementing direct practice of their curriculum and application of theory into practice. **Jaivam, Sandhidhooth, Unarvu 2018, Unarvu 2019, Unarvu 2021, Suvarnam,** were some of the impact oriented **7 days'** social service camps conducted by the department of social work and NSS of Santhigiri

College.

Santhigiri College observes national and international days like **Blood Donor's Day, World Elders Day, Gandhi Jayanthi, No-Tobacco Day, National Youth Day, AIDS Day, International Minority Welfare Day, World Disability Day, Human Rights Day, Anti-Narcotic Day** etc. in order to build a spirit of patriotism and brotherhood.

During 2018 and 2019, the Santhigiri college has a disaster management programme named Santhidhooth Mission which constitutes different activities like flood relief and rehabilitation, counseling mission, education aid programme, continuous support programme, fundraising programme etc.

Sali Chechik Oru Veedu was an unique programme under **santhidhooth mission**. The students of our college conducted **shramadhan** and fundraising.

CHIRAKU is organized by the department of social work from 2020 onwards by inviting the differently abled students from nearby schools. The programme is organized for the differently abled people. The amount for the programme is raised through fundraising programme. The MSW Department organized **CHRYSALIS**, an **organ donation campaign** for the young generation and for providing awareness among the youth students.

The Santhigiri College organized different awareness programmes via online and offline **and COVID 19 Camp Assistance**, distribution of Hand Sanitizer and Mask to the different target groups of Purappuzha Panchayath for providing an awareness regarding the COVID 19 protocol and necessities.

The college initiated a **Green Project, Shudhigramam** in association with Purappuzha Grama Panchayath. The aim of the programme was waste management at its source. Santhigiri College has an adopted colony in **Parakkadavu** which focuses on rehabilitating differently abled through a holistic approach. We also provide food kits, hygiene and sanitation kits along with a proper waste management system and regular follow up.

Every year the department of Social Work conducts **Street play** like **Punarva, Dhvani** etc. as an **awareness programme** on prevailing social issues at various venues of Idukki district and nearby districts.

The **placement cell** of santhigiri college organised a **Job Fair 2021** for the upcoming generations of nearby colleges.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government

recognised bodies

Response:

Santhigiri College has always been recognized for its exemplary works in the field of service to the society. The college has contributed well for the welfare of the society and got appreciation from both government and government recognized bodies.

The **Human Rights Forum** of Thodupuzha awarded **Guru Shreshta Puraskar** to Fr. Paul Parakattel CMI for the unconditioned aspirations in the field of education (2022).

Mr. James Mathew of Santhigiri College has been selected for the award of certificate of appreciation for his outstanding performance as **NSS Programme Officer** during 2018-2019 by MG University Kottayam.

The department of **Kerala Social Audit Society** appreciated students of Social Work Department, Santhigiri College Vazhithala for conducting, analyzing a social audit on the effectiveness of **Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGS)** and submitting a final report (2019) to the Department of Kerala Social Audit Society.

The Santhigiri College was recognized by the Indian **Medical Association** in association with the Nehru Yuva Kendra, Idukki – Gov. of India Ministry of Youth Affairs and Sports for conducting **Blood donation campaigns** every year. The National Service Scheme of Santhigiri College organizes blood donation campaigns in observance of National Youth Day.

The **Nature's Green Guardians Foundation Audit Team** recognized and approved Santhigiri College as an eco- friendly Campus. The team recognized Santhigiri College by giving, energy audit certificate, green audit certificate, environment audit certificate and waste management audit certificate. Through this audit, the audit team approved the effective energy management plan in the campus with high degree of energy efficiency and increasing rate of utilization of renewable energy resources.

We launched a **massive cleaning drive** in the flood affected areas of Ernakulam and Idukki districts. The Cleaning Mission started its activities immediately after the inauguration of Santhidhooth Mission on 21st August 2018. **Santhidhooth** has been selected as the **official flood relief programme of M.G. University, Kottayam**

Santhigiri NSS unit has reached another important milestone by attending the National Student Parliament by representing Mahatma Gandhi University. Mr. Amal Santhosh from Semester 4th Semester BCA has participated in the National Student Parliament in 2018.

Mr. George Sheen Paul of Santhigiri College has been selected for the award of certificate of appreciation for his outstanding performance as NSS volunteer during the academic year of 2016-2017.

We accepted the challenge of propagating the campaign against substance abuse in various venues and colleges. For the incredible service, Department of Social Work has been appreciated and recognized by **Junior Chamber India** by giving a memento and cash Award of Rs. 5000. The received amount was used for transportation for reaching the minds of younger generation residing in the outskirts of Idukki district.

Ms. Mintu Issac has received an award of **best outgoing MSW student** of Idukki District for her commitment and passion in the field of Social Work from **Kerala Association of Professional Social Workers** during the academic year of 2019- 2021. The contribution to the society, aptitude in research and intervention, project planning were some of the selection criteria.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 73

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	10	21	19	08

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college, established in 2002, offers undergraduate programmes, and three postgraduate programmes, for which state of the art infrastructural facilities are provided across 3 blocks viz, Block A, Block B and Block C. The college has adequate classrooms, Labs, digital and other facilities for the effective teaching-learning process. Two Committees viz Campus Infrastructure Committee, Campus Infrastructure maintenance Committee are deployed to evaluate, plan and execute infrastructural augmentation.

Classroom Facilities

1. 24 classrooms are equipped with LCD/TV/Smartboards (Interactive board) All classrooms have Wi-Fi/LAN facilities to make effective teaching-learning process. Classrooms are provided with green boards, adequate furniture and public address system.
2. Two Seminar halls, video conferencing Hall
3. All departments have separate faculty rooms and all the departments are provided with laptops, desktops, printers,
4. Examination halls are equipped with CCTV cameras.

Computer Facilities

1. Total of 105 computers.
2. One computer lab, one Language lab and one Commerce lab
3. Two servers for the smooth functioning of the office. administration and library software.

Other Facilities

1. Business Incubation Center, Commerce Lab, Management Lab.

2. Guest rooms and VIP lounges.
3. Separate room provided to IQAC
4. Separate office and space for the Examination cell.
5. Ramps, examination rooms and sanitary facilities, lift facility for the benefit of PwDs.
6. Canteen facility
7. Filters and coolers in each floor of all the blocks
8. One Reprographic center, Book Stall, and one ATM
9. Special room for medical aid and Counseling center
10. Girls' hostel, and hostel for the Divyangjan Students
11. Separate restrooms for supporting staff and girl students
12. Herbal garden
13. Space for Apiculture and Mushroom cultivation
14. One power generator coupled with KSEB for uninterrupted power supply
15. 2D lab in animation department
16. Recording studio

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 15.95

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
34.41	16.34	43.78	33.85	37.81

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is located in the main campus with a total seating capacity of 108 and with 9574 books. The library is fully automated with leading library management software solution KOHA which gives a user-friendly interface for searching resources in the library, along with its positions and availability statuses. The library has Web – OPAC for providing remote access to its repertoire of textual resources.

- ILMS Software: Soul
- Name of the ILMS software: Soul
- Nature of automation: Full
- Server Version: 3.1

ILMS Software KOHA

Name of the ILMS Software: Koha Version 4

Nature of automation: Full

Server Version: 20.05

Features of Koha

- 1) Koha is an open source Integrated Library System (ILS), used world-wide by public, school and special libraries.
- 2) Koha at Santhigiri is streamlined with dedicated cloud servers ensuring 24x7 access. Customizable search facility.

3) Koha is built using library standards and protocols Multilingual and transferable. Koha's OPAC, circulation, management and self-checkout interfaces are all based on standards compliant

4)World Wide Web technologies – XHTML, CSS and Java Script – making Koha a platform with independent solutions

Library Sections

1) General reference section

2)Periodical section

3)Stack room with lending section.

4)Book Collection - Course wise

5)Computerized Issue/ Return,

6)Renewal Reference Service New arrival display.

7)Subscription of Journals - Print and Online

8)The library has open access system

9)Orientation programs for new users

10) Access N-LIST

11) E-book access for all users

12)Digital Repository comprising question papers

13)Remote access to the digitized contents

14) Digital library for electronic content learning

15CCTV surveillance for security reinforcement

Infrastructure of library

1)Digital entry/exit register: nil

2) Reprography

3)Internet Facility: Wifi

Name of Resource	Number
Print Books	9574
E- Books	Nlist,Delnet
Journals	12 (Nlist subscription,Delnet subscription)
E Journals	Nlist,Delnet
Magazines	6
Newspaper	3 (English) 3 (Malayalam) English- Indian Express, The Hindu ,Business Line Malayalam-Mathrubhumi, Malayala Manorama,Deepika
Theses	75
Reference Books	600
File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has successfully incorporated cutting-edge IT techniques with 50mbps and anticipating complete automation of the college's everyday operation. IT is integrated into the academic, administrative, and admissions processes to make them simpler, more effective, and more transparent. All systems provided with internet connectivity. The broadband connections currently in use are BSNL and Jio. The jio connection comes with a speed of 50 Mbps. The BSNL connection which is an NME connection (as part of National Mission for Education provided by central govt to educational institutions) comes with a speed of 10 Mbps. The internet connections to the systems are connected to

LAN via 5 DLINK Switch (IGB), each worth 24 ports.

Windows 2003 server and Linux Redhat 5.0 servers are the main servers in use. The BCA Lab has windows 2003 and Linux server whereas the MCA Lab has Linux server in use. The configuration of windows server are intel dual core G3240 3.10 GHz processor along with 2Gb DDR3 Ram and 250 Gb Seagate SATA Hard disk. The server used for Linux is HP Proliant ML10. Other specifications for the server includes Xeon X3430 2.4 Ghz processor, 2 Gb ram and a 160gb HDD. The system and servers are managed with the help of a system admin. For security, all systems in the college are provided with a firewall (sonic wall). The firewall security enabled all the systems in college via D'LINK Core switch This is to ensure unauthorized access to college system files by an external party. To ensure durability of systems, there are 5 UPS each with 4 hr backup is provided. There are 3 UPS of 6KV, 1 UPS each of 5 kV and 3KV. The systems are well protected from power surge or power failure.

The lab is equipped with systems that come with intel Dual core processor, 2gb RAM, 250 Gb HDD, AOC monitor, Logitech Keyboard and mouse. The operating system used is Ubuntu.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 7.27

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 144

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 36.74

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
53.10	66.93	70.42	109.48	82.80

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 53.21

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
515	571	486	533	479

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 24.03

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
187	207	183	327	263

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 60.9

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
178	155	160	206	139

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
239	238	303	327	269

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	00	05	05	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of Santhigiri College of Computer Sciences is a common platform for all former students as well as teachers of the college to meet and exchange ideas, to renew and strengthen relations, share the experiences of bygone days spent together at this great institution. In addition to renewing their bonds, the interactive sessions of the alumni with teachers and students also aims at assessing and getting feedbacks of the various programmes offered in the college in relation to the current trends in the industry. Santhigiri College has always valued the contributions made by its illustrious alumni spread over different parts of the globe for their scholarships, financial and logistic support.

Santhigiri College decided to establish an alumni association on a staff meeting held on June 21st, 2007. Mr. Senso E.J (Dept. of MSW) and Mr. Santhosh K (Dept. of Computer Science) were the two members elected as the Staff Co-ordinators of Alumni Association. The first executive meeting was held on 28th August 2007. The meeting presided by Rev. Fr. Paul Parakattel was inaugurated by Rev.Fr. Joseph Kaimalayil. The Alumni Association was titled “*Ormacheppu*” and 26th December was fixed as the date for Alumni association every year. The Alumni association was officially registered in 2021. Mr. Shibu Abraham and Mr Mahesh P. R were elected as the Staff Co-ordinators of Alumni Association.

The different departments in the college organized their alumni meetings timely in every year. From 2016 alumni meeting are held by each department on a regular basis. Santhigiri have a good rapport with its alumni. In the recent “*Chirak*” programme for differently abled people, conducted at Santhigiri college on December 2022, the college honoured its former students, Mr Joby K John, Mr Stiffin Xavier, Mr Ebin Joseph. They were invited to share their memories and successful stories. The alumni also actively participate in the academic activities of the college by being invited as resource persons in conducting various career orientation classes. This enabled students to interact with the alumni and get awareness of their field of study. “Coffee with Techies” is one such programme organized by TICSAS in 2021, where former students working in Infosys, Wipro and other IT companies attended the interactive sessions and shared their experiences. In another alumni interaction programme conducted in 2021, Bibin Joseph (Assistant Consultant, TCS, Cochin) , former student of the college was invited with an aim to share knowledge and to build a strong relationship between the students and alumni. Along with the feedbacks and interactive sessions, the financial contributions of the alumni assisted in various college initiatives. In 2021, a virtual alumni interaction was organized on 06/06/2021 where more than 138 alumni members took part. On the same year a programme named “2 to Poor” was conducted in association with the alumni, where study materials and mobile phones were given to four financially backward students. In 2018 alumni gave financial assistance to “SanthiDooth” an initiative that helped people affected by flood.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Santhigiri is a registered, voluntary, charitable organization formed to focus on the major policy issues concerning the disabled community. Santhigiri College is an educational institution functioning under Carmel Educational and Charitable Society.

- Santhigiri College was born out of the educational vision of St.Kuriakose Elias Chavara, the founder of CMI congregation. The CMI vision for education places emphasis on the development of human individuals, proficient and at the same time sensitive to the world around.
- Santhigiri college's well drafted vision and mission statement was formulated in the year 2002.

Our Vision

Awakening to the Future. Awaken this generation to the gauntlet of tomorrow.

Our Mission

Holistic and Integral development of the individual rooted in faith in God, justice, knowledge and human values.

Our Motto

Quality and Excellence

Core Values

Faith in God

Commitment

Integrity

Excellence

Social Responsibility

The college follows a decentralized governance mechanism at every level. A top-down approach can be

taken to governance by taking input from different stakeholders in decision-making processes and decisions are made through consultation and collaboration between them. The governance mechanism ensures that the college's activities align with the institution's vision and mission. The governing body is the apex body responsible for policy making. The Principal directs IQAC to input into the preparation of a strategic plan in accordance with the institution's vision and mission. The body meets two times a year and finalizes the strategic plan that focuses on infrastructural development, enhancement of quality in the teaching-learning process, promotion of research and healthy practices to be implemented in the college. The governing body instructs the Principal to arrange a meeting with the department heads at the beginning of the academic year. This is to formulate the department's academic plan in accordance with the strategic plan. The Principal imparts timely instructions to department heads through College Council meetings and staff meetings to take stock of the situation and decide on quality parameters. The Staff Council comprises the Principal, Vice Principal, and Head of the departments, two elected faculties and the Office Superintendent. There are various cells and committees available in the college to implement multiple activities as part of the strategic plan. Each cell or committee has a core leader and the suggestions of the committees are passed onto the next level of the decision-making process. Various mechanisms are implemented at lower levels such as students' feedback forms, PTA meetings, Students Council meetings etc. to collect suggestions and feedback for decision-making and strategic planning. The following are the main committees of the institution.

Committees and Cells

- Governing Body
- Staff Council
- Student Council
- Internal Quality Assurance Cell (IQAC)

- Exam Cell
- NAAC Steering Committee
- Santhisoft
- Building Committee
- Library Advisory Committee
- Career Guidance & Placement Cell
- Grievance Redressal Cell For Students
- Anti-Ragging Committee
- Discipline Committee
- Minority Cell
- OBC Cell
- Women Cell
- Arts Club
- Sports Club
- Alumni Association Executive Committee
- PTA Executive Committee

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Santhigiri has a well-defined organizational structure to ensure efficient governance and management through effective decision-making. The various bodies that have been functioning in the institution formulate and execute policies and strategic plans based on its Vision and Mission. The institutional organizational structure is as follows:

Patron is the top authority to guide the administration followed by the Manager to ensure the smooth functioning of the college. The Manager is guided by the Governing Body which consists of the Patron, Manager, Management representatives, Academicians, and other selective members. Once the Governing Body does the strategic planning, they instruct the Principal to implement academic-related activities and other administrative functions. The Bursar who is directed by the Governing Body through the Principal, manages the financial matters of the college. The staff council and IQAC assist the Principal to execute administrative and policy-based activities in different fields such as planning, ranking, etc. The implementation is based on different policies such as HR policy, appointment policy, e-governance policy, strategic plan, organogram, etc.

The process of appointing faculty members at the institution is as follows: vacancies are advertised well in advance in prominent newspapers and interviews are conducted by a panel of experts, including the Manager, Principal, and Subject Expert, in accordance with university rules. Candidates undergo a rigorous interview process before being appointed and are subsequently provided with faculty development programs. As per the Service Rules, all employees are required to adhere to the statutes of Mahatma Gandhi University and the Kerala Service Rules (KSR) issued by the Finance Department under the authority of the Government of Kerala. Additionally, employees must comply with the regulations of Mahatma Gandhi University regarding university examination valuation, curriculum revision, and other related matters. Faculty members are also expected to follow the specific rules and regulations issued by the college.

The HR and strategic policies help ensure that the institution has the right people in the right position to achieve its goal, while research policies help to ensure that the institution has the accurate and reliable data to make informed decisions. By aligning these three areas, the institution's effective system can be utilized that supports the overall objective of Santhigiri College.

The strategic policies implemented to frame a better HR policy which aids to attract, retain and develop

employees. When the HR and research policy are aligned the institution can ensure that its workforce is well-equipped to make informed decisions based on reliable data by leveraging the strategy and research policy together. Santhigiri can create a more effective system in hiring, training, and developing their employees

File Description	Document
Upload Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Staff Welfare entails everything from services, facilities and benefits that are provided by the institution for the comfort of staff.

The College provides free bus facilities, parking facilities, Employee Provident Fund, ESI, interest free loans in the case of emergency, and Casual leave of 12 days per year for both teaching and non-teaching

staff. The teaching staff are provided with “On Official Duty” leave for attending examinations, Workshops, Orientation courses, Conferences etc. The institution also provides incentives for faculties with PhD. In addition to the financial aids, the college provides a well-equipped staff rest room, residential facility for lady staff, fitness center etc. The institution also has a well-functioning staff association.

Apart from satisfying the basic needs, all festivals are celebrated to bring togetherness among the staff as well as provided with festival kits. Achievements of staff are honored in public meetings which include best teacher’s award from the management and a cash award of ₹1000 for producing 100% result in theory paper. The institution also provides an increment of ₹1000 for teaching staff and ₹500 for non-teaching staff per year. The college provides faculty development programs and training programs for teaching and non-teaching staff. The management also organizes recreational trips for all employees. Everyday each Teaching and non-Teaching staff can freely utilize a tea coupon of Rs. 10/- in the canteen for beverage or other food items available.

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained with the objective of improving academic and administrative standards. Faculty diary is given to each teacher at the beginning of every academic year to record their everyday engagements. All details pertaining to lesson plans, tests, assignments, projects, and mentoring, tutoring, remedial classes, leave taken etc. are recorded. It is monitored by the head of the department and the Principal and by the management team during the annual academic audit. Teachers are also instructed to submit Teaching Plans every semester to ensure a time bound implementation of the Academic Plan proposed at the beginning of the academic year. Faculty members are also evaluated on the basis of various responsibilities entrusted to them as extracurricular and extension activities. The Principal submits a Confidential Report about teachers to the Manager on an annual basis based on students’ feedback. The Manager makes detailed evaluations of those reports and provides encouragement, suggestions for improvement and corrective measures confidentially. In each semester the students can evaluate their teachers online on the basis of their performance. The students can assess the teachers on the following criteria: accessibility to teacher, classroom management, communication skills, fairness in internal assessment, ability to inspire and motivate, interaction of the teacher, punctuality and regularity, effective completion of syllabus in time, subject knowledge and the use of ICT in teaching-learning process. The Management evaluates the non-teaching staff every year through a performance appraisal system. The Principal monitors the performance of non-teaching staff and gives them continuous feedback.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 38.39**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	16	13	18	22

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 80.98**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
55	49	47	55	58

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	20	19	24	24

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College has a well-functioning mechanism for mobilization of funds and the optimal utilization of resources.

The Governing Body monitors the functioning of the institution and is supported by the Management committee, Academic committee and College Council. The Management has a well devised resource mobilization policy which aims for effective mobilization and optimal allocation of resources to realize the vision and mission of the Institution. Before the commencement of the academic year, each department intimates the fund requirement to the Bursar. The Bursar is supported by the Finance officer and administrative staff. The budgetary provision for academic and administrative activities is planned at the beginning of the financial year by the Management Committee. The Management Committee prepares the annual budget and submits it before the management and the governing body for scrutiny and approval.

The funds are effectively utilized for the purpose it serves and the income and expenditure are properly audited and filed. Budgetary expenses are regularly monitored by the internal auditors and proper accounts and utilization are ensured through external auditing at the end of each financial year. PTA executive committee meets twice a year and Alumnae Executive committee meets once in four months to supplement the developmental strategies of the institution.

The institution has a very transparent and frequently audited system of managing and mobilizing its financial resources. The Institution has a two-tier system of monitoring the effective and efficient use of available financial resources. They are: Internal Audit and External Audit. External audit of all the

accounts maintained by the college is done by a Chartered Accountant every year. All financial accounts/matters of the college are audited. On behalf of the Principal, the Head Accountant maintains the accounts of all funds. External audit also includes the management funds, fees from various courses, salary of staff etc., the records/accounts of which are maintained by the Bursar who is the representative of the Management.

The audit objections pointed out by the auditor are discussed with the Finance Committee, which enables the management to take remedial actions immediately. The objections are rectified by the accounts department and a report with explanation is submitted to the Finance Committee. The Action Taken Report is also sent to the auditor for further ratification, if any, and for final approval.

The college has an internal audit mechanism too for a preliminary audit of all the financial matters. This is taken care of by the internal audit team and administrative staff. The audit team visits each department on the scheduled date. The internal audit team checks PTA funds and other income and expenditure reports. They also verify documents regarding Management funding and other projects and infrastructural development activities funded by the Management. There is a transparent and proper utilization of all allocated funds by the college as indicated by the Audit Reports received in the last five years which have no major objections.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Santhigiri College launched IQAC with a clear objective of deliberate, disciplined, and effective strategy of action for enhancing the academic and administrative performance. IQAC encourages the internalization of a quality culture and the institutionalization of best practices in order to improve institutional performance. IQAC committee's decisions are carried out in a streamlined manner by implementing quality benchmarks/parameters for the institution's numerous academic and administrative tasks.

Examination

A Central Examination Cell coordinate the internal assessments of the entire campus. They ensure that no malpractices occur during the exams with an efficient Examination Squad. An innovative strategy for the re-evaluation process is that the answer sheets of candidates applied for re-evaluation will not be

evaluated by the same examiner.

Teaching Learning Process

IQAC advised faculties to make use of recently updated technology to impart practical knowledge to students rather than plain factual lectures which ensure various strategies for students to perform better.

Student's Assessment at Entry Level

IQAC executed a standardized way of student assessment through a post admission test that evaluates the aptitude of each student. The test includes an equal assessment of arithmetic and language skills, general knowledge and proficiency in their chosen subject. Further, students will be classified into the following categories:

- Above Average
- Average
- Below Average.

The Above Average learners will be provided an opportunity to enhance their skills through peer learning and group discussion activities.

The Average learners will be given constant support.

The Below Average learners will be provided with remedial classes and bridge courses.

Faculty Development Programme

FDP helps instructors to enhance their knowledge and skills.

Internal Academic Audit

An internal academic audit is undertaken yearly by IQAC. Two externals and one internal member is appointed, which includes an academician, and a member from each department.

Approval of POs, PSOs and COs

A system for assessing the achievement of POs, PSOs and COs has been developed and implemented which ensures that the COs are analyzed in relation to the PSOs at the faculty level, the PSOs are analyzed at the HODs level, and the POs are analyzed by the Principal.

Library

IQAC ensures the smooth functioning and the availability of modern and current journals, magazines and textbooks, N-List subscription and e ShodhSindhu resources in the library.

Environment Promotion

In collaboration with each department, IQAC manage the implementation of Green Protocol.

Promotion of plastic free campus, conservation of water, electricity and other resources is monitored regularly.

ERP System

Enterprise Resource Planning (ERP) college web application integrates all the modules and functionalities of college system on a single system that can be handled by the administrative head and accessed by the students and faculties with valid user id and password.

Maintenance of Campus Infrastructure

IQAC maintains procedures and policies for maintaining and utilizing physical, academic and support facilities – library, sports complex, computers, classrooms, lab etc.

Co-Curricular Activities

IQAC initiate, plan and supervise various co-curricular activities.

Students Welfare

IQAC ensures student progression through proper guidance on Student Council, Mentoring, ED Cell, Business Incubation Center, Idea Cell etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equity in Santhigiri college is observed by ensuring that both men and women enjoy the same rights and opportunities across all sectors including the appointment of department heads, allocation cell coordinators, selection of student council and decision making and thus promote gender amity among students and employees.

The campus is protected by compound walls and ensures 24*7 hours availability of security staffs. All the students and staff of the college is under CCTV surveillance 24*7 hours. In order to comply with the sexual harassment of women at workplace (prevention, prohibition and redressal) Act, 2013” the women cell of college has setup a **She- box** through which complaints can be filed.

An active **gender equity cell** functions in the institution and conducts webinars and workshops on women safety and empowerment from time to time. Annual gender sensitization plans are given importance in the campus. MSW program offer courses with topics gender equity. Our college avail on call health services to all the students when the same is requested.

Anti -Ragging Committee has been the set up the members of committee include members from the college, Kerala Police, Local media and Civil administration. **Complaint Box** has been placed and grievances are handled.

Counselling services enable the students to iron out their personal stresses and strains. Availability of full-time counsellors. The college provides separate wash rooms for male and female students and staffs. Three common rest rooms are available for girl students. **Incinerators** are installed in toilets to burn used napkins. **Sanitary pad vending machines** are placed in ladies rest room. Special timing is arranged for male and female staffs and students in the physical fitness centre.

Institution celebrates/ organizes **national and international commemorative days**, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism. The college celebrates **Gandhi Jayanthi** every year on 2nd October with Gandhi Jayanthi messages along with observing **dry day**. World Environment Day is celebrated on June 5th with planting of saplings, providing die art training. Photography and short films competitions are also conducted based on the Environment Day themes.

Independence Day is celebrated on August 15th with an Independence Day message the creates

patriotism among students and teachers followed by competitions regarding the cultural ethnicity of India. Our college observe Anti-Narcotic Day on 26th June with awareness classes on drug abuse and slogan tree competition based. **World AIDS day** is observed in every December in collaboration with Government and non- government organizations. The program includes awareness classes, red ribbon campaign, rally, skit and quiz competitions. **International Day of Persons with Disabilities** is observed every year with the aim of promoting welfare of differently abled. Entertainment programs are also conducted for them as part of it. **World Blood Donor Day** is observed with the aim of creating awareness among the students and honouring the frequent donors.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**

3.Clean and green campus initiatives**4.Beyond the campus environmental promotion activities****Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony. Our campus also initiates activities to promote sensitization towards constitutional obligations among students and teachers.

To maintain this harmony, the teachers and students of our college jointly **celebrate and organize social, cultural and religious festivals**, like **Onam, Human Rights Day, Teacher's Day, Women's Day , International Day of Disabled Persons and World Yoga Day**. Our college provide awareness classes on **Indian constitution and fundamental rights**.

Display boards on fundamental rights, preamble, Gandhian talisman, quotes by religious teachers, social reformers and eminent personalities that promotes values, rights, duties and responsibilities as a citizen.The college winds up every day with the **National Anthem**. Observation of patriotic days like **Independence Day and Gandhi Jayanti**.

Class begins with readings from **Bible, Quran and Bhagavat Geetha** on every Mondays.The **preamble,fundamental rights and duties** are reflected in the college calendar/ handbook which is disseminated to all students at the beginning of the academic year.Santhigiri promotes discussion among the students and the community on **citizenship rights** and duties and points out the violation of the same through constructive methods such as **street plays, webinars**. Etc.**Medical camps** are conducted for the

neighbouring community with the aim of catering their health needs. It helps the staff and students of our college to be socially responsible by being a helping hand for the community. As part of promoting the concept of linguistic and cultural inclusive environment our college encourages our students for experiential learning with the vulnerable groups of the community through a program in association with the tribal community.

Our college actively conducts **pothichoru mission**, a program purely meant for supporting the economically backward sector of the society. **CCA course** for differently-abled students in association with community college are done regularly in our campus. The course offers free training for students including basic reading and writing skills and computer proficiency. **Awareness sessions on Human Rights** are given to all students by observing Human Rights Day. Participation of our students in **debate competitions as part of Human Rights Day** helps our students to improve their knowledge on the ways to access such rights and to act and react to the point. It also helps to collaborate with intermediary organizations

MSW, B.Com, BA Animation and Graphic Design, BCA, BBA and B.Sc Psychology offers courses with topics related to Human Rights

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

SANTHIGRAMAM

Objectives:

Promotion of Livelihood opportunities for women youth and elderly living in our adopted Colony at Parakadu to make them independent and self-reliant.

Ensuring environment protection and sustainable living in Purapuzha grama panchayat where Santhigiri College is located.

Context:

We adopted a colony in Parakadavu of Thodupuzha Block Panchayath to promote our concept of a village where people are self-reliant, independent and a community becoming more conscious about environment by changing their behavior and lifestyle to reduce the amount of pollution and waste

generated at the source.. Our motto is "**Reimagine, Recreate, Restore**".

Practice:

As part of ensuring Santhigramam

1. The College collaborates with the Local Self Government Department, Community Health Centre, Anganwadis and Other local government projects such as Clean Kerala, Kerala Suchithwa Mission, Vayomithram, ICDS. Santhigiri has adopted Parakkadu Colony of Thodupuzha Municipality since 1999 with a population of 324 individuals. We visit the houses of Parakadavu Colony.

2. Students have systematically promoted waste management at source.

In order to develop a model for waste management, biopots have been distributed in the local community in collaboration with Purapuzha Grama Panchayat Administration and the residents were provided training. Ring bin bio pots were distributed to the residents of **Parakadavu Colony** for the disposal of solid waste and food waste. Santhigirians are involved in collaborating with the local self-government in **cleaning the local river bodies** by removing waste and debris from the local water bodies in a project called '**ee puzha ozhukatte**'.

Students are actively participating in the **green maintenance of the college campus. The herbal garden, fruit garden, spices garden and flower garden** promotes sustainable availability of much needed herbs and fruits for the use of students and faculty alike

5. Fruit Sapplings were distributed to Parakadavu Colony and beneficiaries and students both actively participate in planting trees in the colony premise

SANTHIMARGAM

Objectives of the Practice

- To ensure holistic wellbeing of all Santhigirians equipping them to deal with the changing life style patterns and a true understanding of how reality and suffering are intertwined.
- To promote positive mental health among students and faculty to deal effectively with the stressful and challenging aspect and the aspiration to act with correct intention.

The Context:

SANTHIMARGAM literally means way to peace. Santhimargam which helps a person to understand how speech and mind can be tuned towards Integral development of an Individual. Santhigirians practice six fold path through holistic education, Faculty development Program, College Sports and Arts day, Santhigiri Gymnasium, Yoga and Meditation, SCOP and Community College to achieve its Mission. **Santhimargam** is practiced through Six Fold Path.

- Right View ,
- Right Resolve ,
- Right Speech,

- Right Action,
- Right Effort,
- Right Mindfulness and Right Meditation

Six fold path is adopted to reach Santhimargam

Right View means taking responsibility for our world and our lives. For this **Holistic education** is incorporated into the co curriculum which helps the students build essential life skills especially coping with stress, emotions, and solving problems which take them forward for goal setting and creative thinking.

Right Resolve “**Faculty development** programme is conducted, twice a semester to ensure consistent quality in the classroom and promote their personal and professional development and to sensitize and motivate the faculty to adopt learner centered approaches, ICT integrated learning and new pedagogic approaches to teaching- learning, assessment tools .The programme is brought under the **Santhimargam** as it supports faculty for critical reflection and paves their way to better self-awareness and personal enrichment.

Right Speech is practiced through **Holistic Education**. Inter personal skills and societal skills are imparted in the students which helps them to improve communication and interpersonal skills, and lead to greater success in personal and professional life

Right Action .Students have to participate in **College sports** to increase confidence, mental alertness, and self-esteem and equip them to accept victory and failure.

Santhigiri Gymnasium gives students an opportunity to develop leadership skills and can influence moral development. Because it requires students to work together, it can build social skills and teamwork abilities. Gym also introduces students to goal-setting and can instill self-discipline.

Santhigiri Arts Day is conducted every year for five days in each academic year to develop and improve the innate talents capacities in literary works and traditional arts form and to give them a chance to showcase their hard work and inspiration.

Right Effort: Santhigiri College Outreach Program (SCOP) And Community College, the college provides extension under the banner SCOP.. The program **Pothichoru mission** initiates to support the marginalised sector of the community. This is a community- based education program aimed at giving job-oriented courses to youth from the local communities.

Right Mindfulness and Right Meditation Every week at Santhigiri begins with a **Yoga Session and Meditation** which provides our students and staff with an opportunity to practice yoga which aim to relax the mind and to cultivate a deeper connection and understanding of mind and body.

Evidence of success:

1. **Right View ,Right Effort and Right Action** is practiced by Inclusion of differently abled students with other students which help them to be in the mainstream of the society
2. Through six fold path (**SANTHIMARGAM**) students learn to care about the world around them and

also learn to deal with the many challenges that come their way. Santhimargam entails empowerment, character education and spirituality, as it relates to the wellbeing of the individual, the community, and the environment.

3.. Through SCOP and Community College **Santhimargam** is able to provide **Right Resolve** to marginalized people. Through **Santhimargam** our beneficiaries became self-reliant and independent.

4. Better performance in Interviews and good placement records

Problems encountered

- While practising **right mindfulness and right meditation** aims to foster a deeper connection and knowledge of the mind and body, a minority of student’s exhibits reluctance to attend these classes, accusing their religious views.
- **Right View & Right Action** is practiced through Sports ,Arts and Gymnasium but not in a position to ensure the whole hearted cooperation of students
- **Right Speech** :Students became more conscious about their human right rather than respecting the rights of others

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Distinctiveness of Santhigiri College

Santhigiri College is proud to aver its distinctiveness as rehabilitation of persons with disabilities (PwD). Rehabilitation of children with disabilities was started in 1988 on Santhigiri campus, since Persons with Disabilities (PwD) were identified to be one of the most forsaken sections in our society. Santhigiri College was started in 2002 primarily to offer higher education for the youth with disabilities. Today, we admit students with disabilities, providing them with scholarships and free hostel facilities. We also conduct CBR (Community Based Rehabilitation) programs in 03 panchayaths. Santhigiri College runs a hostel for children and youth with disabilities. We also have a printing press, a software firm and a

workshop for youth with disabilities. It is in this milieu that we have identified rehabilitation of Persons with Disabilities as our distinctive feature. We have stunning success stories of the passed-out students with disabilities from Santhigiri College. Today Santhigiri College ardently promotes the rehabilitation programs of PwD with great earnestness.

SANTHIGIRI HOSTEL

We always had more than 50 CwD in Santhigiri hostel. Santhigiri hostel gives special emphasis to fostering a family atmosphere in the hostel. The disabled children are given training for their integral growth and personality development. They receive medical treatment, artificial appliances, counseling, and training in daily living skills. They also get the opportunity to learn to cook, look after the pet animals and so on. Santhigiri hostel offers free boarding and lodging for all the inmates. Santhigiri College runs Santhigiri hostel meeting all its expenses.

VOCATIONAL TRAINING INSTITUTE (VTI)

Santhigiri Vocational Training Institute is marching forward with its basic objective of training students with disabilities in vocational courses like short-term computer courses, printing and book binding etc. A one-year computer course is offered to differently able students. Special training is given to students with learning disabilities using scientifically developed German teaching materials. They also get a course completion certificate. They also will be given possible placements.

CBR (Community Based Rehabilitation) PROJECT

We are conducting CBR projects in 10 Panchayaths. As part of this project, we had more than 90 SHGs and 100 self-employment schemes. We have completed our novel project of Barrier-free housing for 250 persons with disabilities. Physiotherapy and speech therapy are conducted at the houses of the CwD. Our two health workers enthusiastically perform this service. CASP is a unique program of Santhigiri College. We are supporting the education of 24 bright children from the poor families .

SANTHIGIRI EMPLOYMENT EXCHANGE

Santhigiri started placement services for disabled persons. Many persons with disabilities are not able to detect the vacancies and job opportunities. Santhigiri hopes to employ several disabled persons through Santhigiri employment Exchange for the disabled persons. We have now placed 112 disabled persons in different parts of Kerala.

SANTHIGIRI MARRIAGE BUREAU

This is another unique initiative of Santhigiri College. In this Matrimonial Data Bank, disabled persons and those non-disabled persons who wish to have a partner with a disability can register their names. Disability creates several hindrances and the Santhigiri Marriage Bureau will always be a helping hand in this issue.

SANTHIGIRI OFFSET PRESS

We have started the printing programme as part of the reprographics unit of the college. Printing works is obtained from outside and inside and the unit functions like any other professional offset printer. The main aim of this unit is to create employment for the wheelchair users, since they are unable to reach, enter and use the work places they are often offered. Presently 26 are permanently employed in the Santhigiri Offset press. The entire profit generated in this unit is totally shared among the employees.

SANTHIGIRI ENGINEERING WORKSHOP

This is meant to give employment for persons with hearing disabilities. This unit undertakes orders for furniture for the schools and colleges, roofing for the houses and buildings, grills, gates etc. All the furniture like desks, benches, tables, pulpits needed for Santhigiri College if manufactured in this unit. They care for regular repair work. This unit manufactures waste bins, sign boards, notice boards and other items useful for schools, colleges, offices etc.

SANTHISOFT

This is a software unit engaged in IT-based jobs. Projects are outsourced and the training section gives training for the students of Santhigiri College and a few other colleges in Idukki and Ernakulam districts. Santhisoft also undertakes product developments as per the demands. We have created websites for numerous institutions in and outside India. Santhisoft was established with the intention of creating employment for IT trained PwDs.

PHYSIOTHERAPY CENTRE

We have a well-equipped physiotherapy centre on the campus. This is mainly utilized by the inmates of Santhigiri hostel as well as PwD from the nearby areas. This is also used by the students for the relief of their certain physical ailments.

BARRIER-FREE CAMPUS

The entire campus of Santhigiri College is 100% barrier-free for wheelchair users.

BENEFITS OF THE DISTINCTIVENESS

The benefits are:

1. The various activities for rehabilitation taking place in the college create among the students an intense sense of social responsibility, which is one of our core values.
2. A few MSW students regularly get the opportunity to do their field work in the rehabilitation programs of Santhigiri.
3. The young students with disabilities get priority in admission into Santhigiri college.
4. The teachers, students and the general public greatly esteem Santhigiri college on account of this distinctiveness.

OUR GOAL:

FULL PARTICIPATION AND EQUALITY IN SOCIAL LIFE AND DEVELOPMENT is our goal for persons with disabilities. We are confident that we are on this path to fulfill this ideal with great enthusiasm.

Vision: Persons with Disabilities attain the highest possible levels of well-being, ensuring full participation in social life and development.

Mission: Creating opportunities for persons with disabilities equal to those of the whole population having equal stake in the vibrations and developments taking place in the socio-cultural and economic life.

OUR MOTTO: A Heart for the Handicapped

Santhigiri College has been relentlessly and subtly striving to achieve the rehabilitation of children, youth and adults with disabilities with inmost joy during the past years, enthusing social responsibility in our students.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Santhigiri means a hill of peace, is targeted mainly for higher education. We have a well planned campus, beautiful and adapted to the needs of the students, and this hallowed precinct will certainly provoke intellectual kinetics. Besides providing highly efficient coaching, the institute concentrates on the development of each student. Being a barrier-free campus, our goal is to awaken this generation into the unfathomable of tomorrow. The entire campus and the buildings are constructed barrier-free with lifts and ramps, so that the wheelchair users have access to all the classrooms, library, auditorium, stage, toilets and every part of the buildings and campus. With the motto, “Awakening to the future” in mind and soul, we strive relentlessly to be the best among the best, for an optimum academic excellence through our unique training strategy. Experts from the field of industry and business provide the students with ongoing training. We aim at the holistic development of each of our students.

Santhigiri is a registered, voluntary, charitable organization formed in the year 1988 to focus on the major policy issues concerning the differently abled community. The CMI Monastery at Vazhithala started functioning in 1960. A Home for the disabled children with the name SANTHIGIRI was started in 1988. Accordingly, our educational programmes began in 1993 by the starting of Santhigiri Vocational Training Institute. We foster integrated education and Santhigiri offers special concession to differently abled students. Santhigiri College of Computer Sciences is also the visual fabrication of our basic objective. Our most important advancement in the educational field evened in 2002 with the starting of Santhigiri College of Computer Sciences. Santhigiri College is affiliated to MG University, Kottayam and approved by AICTE, New Delhi. We started with the three year MCA course. We have now MCA, MSW, M.Com, MBA, BCA, B.Com with Computer Application, BBA, BA Animation & Graphic Design, B.Com with Tax & Finance and DTPO courses. Of course, we are on the move, fast and fascinated, to awaken this generation to take up the gauntlet of tomorrow.

Concluding Remarks :

Santhigiri College of Computer Sciences, Thodupuzha was established in the year 2002 with the vision to build up a quintessential centre equipped to deliver good quality education so as to help the students to grow in knowledge and values thereby evolving exceptional young professionals in relevant fields integrating the physical, intellectual, emotional and spiritual dimensions of their lives. Our focused training and person-specific career counselling help them to flourish in their career with unflinching allegiance to the society. Some of the significant iconic hallmarks at Santhigiri College are the customized and managed embase application that enables all the staffs, faculties and students to stay connected with their academic atmosphere, ICT enabled teaching ecosystem, library e-resources, extension and outreach programmes, career guidance programmes, placement drives and green initiatives. Beyond the normal curriculum, the college plans and executes various extracurricular activities, co-curricular activities and value-added programmes. To attain the rich immersive experiences, the real outcome of the course and the sense of the reality of life whether inside or outside the classroom, our committed faculty and staff take various initiatives to give opportunities to the students to interrelate with the surrounding communities and the disempowered segments of the society. Desiring ardently for the highest is not a privilege today, rather it is a corporate challenge heightened by the strong vision of the college denoting the awakening to the future. Santhigiri College is however the visual fabrication of the charmed charity of the CMI Fathers bestowed with a unique social ambience.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :33</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 311</p> <p>Answer after DVV Verification: 334</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>368</td> <td>432</td> <td>297</td> <td>351</td> <td>354</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>368</td> <td>432</td> <td>297</td> <td>344</td> <td>355</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>570</td> <td>554</td> <td>508</td> <td>438</td> <td>448</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>570</td> <td>554</td> <td>508</td> <td>438</td> <td>448</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	368	432	297	351	354	2021-22	2020-21	2019-20	2018-19	2017-18	368	432	297	344	355	2021-22	2020-21	2019-20	2018-19	2017-18	570	554	508	438	448	2021-22	2020-21	2019-20	2018-19	2017-18	570	554	508	438	448
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2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41	40	27	32	34

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
41	42	27	30	35

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
104	99	85	97	75

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
104	99	85	97	75

Remark : As per clarification received from HEI, DVV input is recommended

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
276	238	303	327	269

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
239	238	303	327	269

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

335	284	309	350	293
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
295	284	309	350	293

Remark : As per clarification received from HEI, DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	10	5	5	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	4	1	4	0

Remark : As per clarification received from HEI, and only UGC care listed publication only to be considered in this metric, thus DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	13	18	26	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	19	25	28	01

Remark : As per clarification received, from HEI, according to the data to be calculated from data template for this metric, DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized

forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	10	21	23	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	10	21	19	08

Remark : As per clarification received from HEI, DVV input is recommended.

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :20

Remark : As per clarification received from HEI, according to the supporting documents, DVV input is recommended.

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34.41	27.83	43.78	33.85	37.41

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
34.41	16.34	43.78	33.85	37.81

Remark : As per clarification received from HEI, DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 105

Answer after DVV Verification: 144

Remark : As per clarification received from HEI, DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23.02	40.34	50.05	81.20	54.26

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
53.10	66.93	70.42	109.48	82.80

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
455	475	400	449	412

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
515	571	486	533	479

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
173	144	146	194	173

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
187	207	183	327	263

Remark : As per clarification received from HEI, DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
173	144	146	194	133

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
178	155	160	206	139

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
342	335	324	361	293

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
239	238	303	327	269

Remark : As per clarification received from HEI, and the values for the metric i.d. 5.2.1.2 be same as the values for the metric i.d. 2.6.3.1, thus DVV input is recommended.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	15	22	3	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : As per clarification received from HEI, Qualifying Certificates of the students are not provided, thus DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

Remark : As per clarification received from HEI, DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
759	0	751	754	718

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	00	05	05	04

Remark : As per clarification received from HEI, and All activities conducted under an event will be counted as one event, thus DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	16	13	18	23

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	16	13	18	22

Remark : As per clarification received from HEI , DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
49	63	60	53	55

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
55	49	47	55	58

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	20	20	20	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

15	20	19	24	24
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Remark : As per clarification received from HEI, DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1034</td> <td>985</td> <td>902</td> <td>982</td> <td>944</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1047</td> <td>987</td> <td>902</td> <td>979</td> <td>941</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1034	985	902	982	944	2021-22	2020-21	2019-20	2018-19	2017-18	1047	987	902	979	941
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1047	987	902	979	941																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 224</p> <p>Answer after DVV Verification : 91</p>																				
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>57.43</td> <td>68.18</td> <td>93.83</td> <td>115.05</td> <td>91.67</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>160.78</td> <td>133.93</td> <td>198.18</td> <td>242.78</td> <td>305.95</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	57.43	68.18	93.83	115.05	91.67	2021-22	2020-21	2019-20	2018-19	2017-18	160.78	133.93	198.18	242.78	305.95
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